

## LANGLEY-BATH-CLEARWATER MIDDLE

29 Lions Trail  
Warrenville, SC 29851

**GRADES** 6-8 Middle School

**ENROLLMENT** 519 Students

**PRINCIPAL** J. Russell Gunter 803-593-7260

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	23	10	0

#### IMPROVEMENT RATING:

#### BELOW AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

## PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Average	No
2004	Average	Below Average	No

## DEFINITIONS OF DISTRICT RATING TERMS

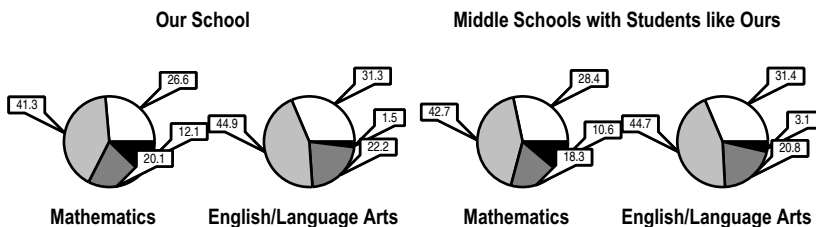
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.5%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



## Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	503	98.8	30.1	44.7	22.4	2.8	35.7	Yes	Yes
<b>Gender</b>									
Male	270	98.9	35.3	43.8	17.3	3.6	28.9		
Female	233	98.7	24.1	45.8	28.2	1.9	43.5		
<b>Racial/Ethnic Group</b>									
White	353	99.4	25.5	45.9	26.1	2.4	39.5	Yes	Yes
African-American	125	99.2	39.3	43.6	13.7	3.4	27.4	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	86.4	62.5	31.3	6.3	0.0	12.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	443	98.7	25.8	47.4	25.1	1.7	39.1		
Disabled	60	100.0	60.3	25.9	3.4	10.3	12.1	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	503	98.8	30.1	44.7	22.4	2.8	35.7		
<b>English Proficiency</b>									
Limited English Proficient	15	80.0	75.0	25.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	488	99.4	28.9	45.3	23.0	2.9	36.6		
<b>Socio-Economic Status</b>									
Subsidized meals	274	98.2	38.3	45.3	14.0	2.5	23.5	Yes	Yes
Full-pay meals	228	99.6	21.2	44.1	31.5	3.2	49.1		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	503	99.4	25.9	40.8	19.9	13.5	46.2	Yes	Yes
<b>Gender</b>									
Male	270	99.3	24.4	42.0	19.6	14.0	46.4		
Female	233	99.6	27.5	39.4	20.2	12.8	45.9		
<b>Racial/Ethnic Group</b>									
White	353	99.4	20.1	42.9	21.9	15.2	51.4	Yes	Yes
African American	125	99.2	40.2	35.9	16.2	7.7	34.2	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	42.1	42.1	10.5	5.3	21.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	443	99.3	22.7	41.5	22.2	13.7	49.5		
Disabled	60	100.0	48.3	36.2	3.4	12.1	22.4	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	503	99.4	25.9	40.8	19.9	13.5	46.2		
<b>English Proficiency</b>									
Limited English Proficient	15	100.0	53.3	40.0	6.7	0.0	6.7	I/S	I/S
Non-Limited English Proficient	488	99.4	24.9	40.8	20.3	13.9	47.5		
<b>Socio-Economic Status</b>									
Subsidized meals	274	98.9	35.1	40.0	16.7	8.2	38.0	Yes	Yes
Full-pay meals	228	100.0	15.7	41.7	23.3	19.3	55.2		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	156	98.1	25.5	42.3	29.9	2.2	32.1
	Grade 7	162	97.5	28.6	55.1	15.6	0.7	16.3
	Grade 8	135	98.5	26.4	51.2	20.8	1.6	22.4
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	185	100.0	38.9	31.7	26.7	2.8	29.4
	Grade 7	161	98.1	20.7	52.7	25.3	1.3	26.7
	Grade 8	159	98.1	29.0	58.6	12.4	N/A	12.4

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	156	99.4	14.5	37.0	35.5	13.0	48.6
	Grade 7	162	100.0	29.1	45.3	16.9	8.8	25.7
	Grade 8	135	99.3	34.1	50.0	13.5	2.4	15.9
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	185	100.0	26.7	31.7	22.2	19.4	41.7
	Grade 7	161	99.4	13.8	45.4	30.3	10.5	40.8
	Grade 8	159	98.7	37.7	53.4	5.5	3.4	8.9

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
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Students (n= 519)

Students enrolled in high school credit courses (grades 7 & 8)	47.9%	Up from 42.9%	13.1%	14.6%
Retention rate	3.2%	Up from 1.7%	3.5%	3.0%
Attendance rate	94.5%	Up from 94.1%	95.7%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.6%		6.9%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%		5.7%	5.3%
Eligible for gifted and talented	22.4%	Up from 0.2%	16.9%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.4%	Up from 0.8%	14.7%	13.9%
Older than usual for grade	4.8%	Down from 5.4%	4.4%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 32)

Teachers with advanced degrees	31.3%	Down from 36.4%	45.2%	48.7%
Continuing contract teachers	84.4%	Down from 84.8%	85.7%	81.7%
Highly qualified teachers**	92.6%	N/A	91.8%	90.4%
Teachers with emergency or provisional certificates	13.3%		5.9%	5.3%
Teachers returning from previous year	84.9%	Up from 84.3%	86.6%	85.1%
Teacher attendance rate	91.2%	Down from 91.8%	95.0%	94.8%
Average teacher salary	\$40,659	Up 8.4%	\$40,130	\$40,566
Prof. development days/teacher	8.0 days	Down from 8.2 days	11.3 days	11.0 days

School

Principal's years at school	5.0	Up from 4.0	3.0	3.3
Student-teacher ratio in core subjects	24.9 to 1	Up from 15.6 to 1	20.6 to 1	21.3 to 1
Prime instructional time	84.6%	Down from 84.8%	88.9%	89.3%
Dollars spent per pupil*	\$6,174	Up 7.9%	\$5,721	\$5,821
Percent of expenditures for teacher salaries*	58.2%	Down from 62.7%	60.7%	61.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	71.7%	Down from 78.3%	94.7%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Average	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

L. B. C. Middle School experienced another productive year. Our school's accomplishments were the results of students, parents, and teachers working together. We had approximately five hundred and seven students enrolled this year in a very diversified student body. Our school has been identified as a Title I school with a poverty index of 57%. The support from parents, teachers, and our school PTO helped our students to demonstrate improvement academically, athletically, and artistically. To support the academic program, all students participated in the Accelerated Reading program. Those students on academic plans were tutored through the SkillsBank and Academy of Reading. All students were encouraged to participate in the after-school program where academics were reinforced and test taking strategies were taught.

Our students and school received several awards this year:

We continued to show gains on the PACT assessments.

We received the Palmetto Silver Award.

We were one of three middle schools in the state to be a finalist for the SCMAS Technology Award.

Algebra I students saw an increase in the EOC test, with 96% passing.

Our students began the WLBC program to broadcast morning announcements.

Eight students were identified as Junior Scholars.

One student was recognized by the Governor for Character Education.

Several students were honored at the city of Aiken's Celebration of Character.

One student's work was published in a literary magazine.

Many students received recognition for their accomplishments in the music and visual arts programs.

Several students were recognized for their athletic achievements to LBC and MVHS sports at the MVHS All Sports Banquet.

The number of students participating in our incentive programs—academic honor rolls and exemplary discipline—continues to increase each year. A wide variety of extra-curricular opportunities is provided for students through clubs and athletics.

Our staff members attend various conferences to enable them to stay at the forefront of education and new ideas. Our school is an Accredited School with the Southern Association of Colleges and Schools and has an "All Clear" status with the South Carolina Department of Education. We are very proud of our students and will continue to help them grow academically because our stakeholders continue to show an interest and desire to assist and support all that takes place in our school.

J. Russell Gunter  
Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	25	143	92
<b>Percent satisfied with learning environment</b>	80.0%	86.7%	82.2%
<b>Percent satisfied with social and physical environment</b>	95.8%	88.7%	71.1%
<b>Percent satisfied with home-school relations</b>	70.8%	90.0%	62.9%

\*Only students at the highest middle school grade level at this school and their parents were included.